

2030 vision

for the Cambridge sub-region

Action Group on Education and Skills

Friday 9 September at 2.30 pm

Centre for Mathematical Sciences, Wilberforce Road, Cambridge CB3 0WA

Ian Alford (Fenland Partnership), Rob Butler (Marshall Aerospace), Professor Peter Carolin (2030 Vision), Andrew Daly (Swavesey Village College), Neil Darwin (Opportunity Peterborough and Cambridgeshire & Peterborough LEP), Peter Davison (Cambridge University Press), Ben Gibbs (Ely College), Professor Peter Landshoff (2030 Vision), Andrew Poulton (Cambridgeshire County Council), Gill Prangnell (Cambridgeshire Chamber of Commerce), Alan Stephens (Sawtry Community College)

Existing assets

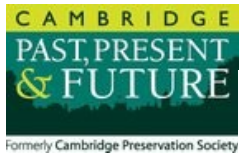
- Peterborough Skills Vision: 400 businesses signed up. Being asked to adopt other cities
- Skills Summits: typically briefing for the private sector in the morning and involving students in the afternoon; taking place in Peterborough, Cambridge, Fenland, Huntingdonshire
- Fenland Partnership: targeting attainment and progression routes; trying to get an employer engagement strategy in place
- Business Class (Business in the Community): puts together clusters of schools and businesses; help to teachers and school management with curriculum, employability and outside activities
- www.careersbox.co.uk: videos on various careers
- www.beacon-east.co.uk: Professional development placements for teachers in business and industry
- Skills centres: a large number in the sub-region, for a variety of skills, many very under-used
- The raising of the school-leaving age is an opportunity

Problems to tackle

- Improve knowledge of the available resources
- Raise students' awareness, particularly ages 11 to 13, and their families, of need to think ahead
- Address the motivations and imperatives of schools
- Provide leadership in schools to ensure that student time is focused on their needs and progression
- Give thought to how many people of each skill the sub-region will need to get trained
- Educate careers advisers by getting them into the workplace
- Make more staff aware of the reality of work in business and industry
- Get communications to the right people in schools
- Both businesses and schools need examples of how best to cooperate
- It is important for business that schools coordinate when students are available
- Employers need flexibility and breadth: few of today's jobs existed 10 years ago

Actions

- Use the Area Partnerships of school heads and deputies to spread information about existing resources, and coordinate use of Skills Centres – **Andrew Poulton**
- Encourage the new LEP Skills Subgroup to spread activities such as already exist in Peterborough and Fenland to the rest of the LEP area – **Neil Darwin**
- Business in the Community provide case studies of what can usefully be done
- Use Chamber of Commerce to continue to encourage businesses to engage – **Gill Prangnell**



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